Eric advisor: hello everyone!

MollyJo Bautch: Overwhelmed

Morgan Reidinger: Woah

Sarah she/her: tired

Jolijn: blaaagh

Jeff Scholl: Alarmed

Rebecca Bradbury: sad

Ida Balderrama-Trudell (she/her): scattered

Joanna Schuth: FINE IT’S FINE I’M FINE

Nicole Rombach (She/Hers): Tired

Katie Seibel: overwhelmed

Jen Walsh: uggggghhhhh

Megan Armstrong: Exhausted

Angie Rieves: exhausted

Alicia: ALoof

Brittany Magrady: nervous

julia meuse: Isolated

Kala Grove: dreary

carren martin: Whiplash

Beth Warner: Exhausted

Heather Sauer: sad

Leah Rineck: ugh.

Sara Stephenson: scattered

parente: weary

Amy: busy

Christina Klawitter: tired

Alyssa Pon-Franklin: concerned

Amy B: bracing for the next hit
Cassie Chulick: exhausted :)  
Kyle Martinez: Exhausted  
Laura Juszczyk: tired  
Joe Rasmussen: damp  
*teresa (she/her)*: Exhausted.  
Kate Schachter - Ghana, Georgia: Concerned  
Mary P: discombobulated  
tmarotz: scattered  
Brendon: tired  
Julie Stubbs: concerned  
The Vack family: yikes  
nelson-nafrana: frustrated  
Derek Zimmerman: Tired  
Kari Fernholz: sad  
Jackie Murray: tired  
Liz: exhausted  
Janet: overwhelmed  
Katy France: frazzled  
Deborah: tense  
Mai Nue Lor: overwhelmed  
Kayla: scattered  
*JOSÉ J MADERA*: Numbed......  
Christine M Evans: disappointed  
Charlene Walker: Muddled  
Hannah Klusendorf: overwhelmed  
Noelle Thompson (she/her): scattered  
Margo Ptacek: overwhelmed  
Pahoua: drained  
drobinson: worried
Andy Quackenbush: betrayed
Kristin Armstrong: Concerned
Benjamin Heidke: Concerned
clanderson2: chaos
Almira Karajic: overwhelmed
Joshua Rybaski: Autumnal
Michael Sullivan: Frustrated
Rachel Margolies: Exhausted
Tara Milliken (she, her, hers): Exhausted
Samantha McCabe: frustrated
Dillon Wright: hectic
Carmela/ Sapoti: frustrated
adomako: overwhelmed
Rachel Weiss: wet
Marie Koko: Focused
Erin: tired
Jonathon Ferguson: confused
cybernier: discombobulated
LJohnson: tired
Kelley S. Harris: exhausted
Allison Murray: tired
LauraLee Berrey Norton: sad
Icappabianca: frustrated
Erica Haas-Gallo: accepting
Barbara Gerloff: discouraged
Audrey Cowling: Overwhelmed
PAULA J BRUGGE: Totally uncertain
Michelle Kern Hall: Overwhelmed
Jamie Marsh: anxious
00:17:41 Joel Clark: spreathin...
00:17:41 Dija A SELIMI: pissed
00:17:41 Jeff Kirschling: Challenged
00:17:41 Katie Christenson: Hopeful
00:17:41 Deborah: peaceful
00:17:42 catherine auger: uncertain
00:17:42 lvdavis: uncertain
00:17:43 Deborah: calm
00:17:44 Thomas Browne: Bemused
00:17:45 Brianna Cacchione: slayed
00:17:45 NATALIE ARRIAGA: hopeful
00:17:45 Lisa Imhoff: Tired
00:17:45 D Cooper: tired
00:17:46 Max Wagner: Existing
00:17:46 Gayle Goers: frustrated
00:17:47 Eric advisor: used up.
00:17:48 Will Lipske: all over the place
00:17:49 Heather Mialik: okay
00:17:49 cybernier: crushed
00:17:50 Deborah: tired
00:17:53 Heather Mialik: concerned
00:17:55 sbdawson: tired
00:17:56 Deborah: firm
00:17:56 Katie McCullough: Unsettled
00:17:58 Xin Cui-Dowling: unfulpful
00:17:59 Betsy Wood she hers: Overwhelmed. Can someone take a whem?
00:18:11 MELODY NIWOT: aaaaaahhhhhhh
00:18:33 Molly Reinhard (she/her/hers): Melody: may I steal your word?
00:19:27 Sara Stephenson: Anybody else struggling with sound quality?
Marie Koko: no
Sherran Pak: I can hear fine.
Molly Reinhard (she/her/hers): Thank you, all, for being here. You are so appreciated.
Tonya Schmidt: Technically I’m from the Office of Student Conduct and Community Standards. Hello colleagues!
Emily (she/her/hers): Thanks for being here, Tonya. Hello!
Marissa DeGroot: https://registrar.wisc.edu/dates/
Betsy Wood she hers: oops
Jonathon Ferguson: Did we lose Diana?
Kelley S. Harris: Did Diana freeze?
Marie Koko: no sound
Angie Rieves: she's back!
Brittany Magrady: I lost her for a sec
Katie Christenson: Diana, we just miss the last minute I think
Emily (she/her/hers): Nice recall, Wren.
Marissa DeGroot: https://instructionalcontinuity.wisc.edu/supporting-academic-progress-when-students-isolate-or-quarantine/
carren martin: Thank you, Jonathon
Ida Balderrama-Trudell (she/her): Thank you for sharing that Jonathan.
JOSÉ J MADERA: We hear you brother!
Brittany Magrady: Thank you!
D Cooper: Thank You Jonathan
adomako: Thank you Jon!
Kelley S. Harris: Thank you, Jonathan, for being honest and vulnerable.
Jen Walsh: Well said, Jonathan
Emily (she/her/hers): thanks, Jonathon.
Molly Reinhard (she/her/hers): Thank you Jonathon. You're the best.
Tara Milliken (she, her, hers): Appreciate you sharing, Jon.
Joanna Schuth: Thank you, Jonathon.
Mari Magler (she/her): Thank you for bringing that up here.

Alicia: You always help, Jonathon, thank you.

Margo Ptacek: Thank you, Jonathon.

Pahoua: Appreciate you naming it!

Kate Schachter - Ghana, Georgia: Please send that link for Parker Dewey.

Rebekah Paré - UW-Madison: https://info.parkerdewey.com/uwmadison

Molly Reinhard (she/her/hers): Thank you Jonathon for providing all of these career svc. updates. For health-interested students, CPHA's website and newsletter has a lot of suggestions/resources: https://prehealth.wisc.edu/involvement-during-the-pandemic/

Tara Milliken (she, her, hers): Here's information about the UW-System treks Jonathon mentioned: https://www.uwrf.edu/uwscareertreks/

Jonathon Ferguson: https://careerfair.wisc.edu/upcoming-fairs/

Jonathon Ferguson: https://ecs.wisc.edu/students/career-fairs/

Megan Grill (she/hers): You can find the raise hand feature in the participant panel.

Nikki Witt Penwell: I have met with four students named Grace in the last 2 days. A colleague suggested this was a sign from the universe.

Samantha McCabe: If they are continuing F-1 students, they are required to have an approved ISS Reduced Course Load (RCL). If they are new F-1 students, they should work with their visa permit info to OLS for Fall 2020.

Samantha McCabe: ISS can back-date the RCL approvals if they are submitted by the deadline. We are up-to-date with RCLs and they will be entered by 5pm.

Alyssa Pon-Franklin: Sam, can you clarify that last sentence for new students?

Molly Reinhard (she/her/hers): Even though there's no clear, quick answer, it's wonderful to have this conversation occur. Thank you for partnering to support international students!

Mollie Stolbov: There are probably a lot of them. CS has been approving RCLs the last couple weeks.

Christopher Lee: I may have something to add also.

Kendra Gurnee: Whatever is decided, the process needs to be transparent for all int'l students (backdating, etc.) so that not only those 'in the know' or with connections can avoid late fees or still get the 100% tuition reduction.

Samantha McCabe: We do not advertise ISS ability to back-date because we need students to submit the RCL form to ISS on time.
Alyssa Pon-Franklin: So do incoming students submit the RCL, talk to the academic dean in their college, or their ISS advisor?

jbinzley: College of Engineering will work with international students as well (who have deadline issues)

Samantha McCabe: You are correct, Christopher.

Samantha McCabe: The information I shared is on our COVID FAQ page and was sent to all international students two different times in late August.

beckysmith: Were students informed in some way about the drop deadline change?

lcappabianca: Will more testing become available soon? Can't currently schedule a COVID test until October.

Nikki Witt Penwell: The announcement is in the top nav of the enroll app and advising units were asked to communicate to students

Samantha McCabe: The last I heard was to report to DoIT HelpDesk, but I am not certain a specific contact person.

Janet: Related to technical issues- the local news last night reported students in the locked down dorms wanted to know what to do if they have tech equipment failure during the next 2 weeks

Joanna Schuth: Does anyone have tips for soothing students anxious about getting seats in full online sections?

Jorge Jr. Zuniga: Recently, I have learned some of my students are having a hard time with the online classroom formats. Since every professor has a different way they set it up. They expressed having a hard time getting around canvas. Are there any resources?

beckysmith: Thanks Wren!

MollyJo Bautch: Did we already address the possibility of advocating for the SD or UD grading? or Moving the last day to drop a course without a deans approval deadline?

Tera Holtz Wagner: Relying on advisors alone to communicate seems like it might mean some students miss it if their advisors are out of the office or something or if the department only has faculty advisors and they miss the email?

Christine M Evans: Jorge - This might still be overwhelming for students, but could be a helpful resource: https://community.canvaslms.com/

Will Lipske: Dates and Deadlines on the RO website also reflect this change: https://registrar.wisc.edu/dates/

Molly Reinhard (she/her/hers): Could OUA or the RO make a very simple png or jpeg flyer about the drop deadline extension so we can share on our social media pages?

carren martin: Link for students with tech issues: https://kb.wisc.edu/helpdesk/99304
MELODY NIWOT: how are these dorm quarantines being enforced and what do these dorm-level quarantines actually consist of? Are students not allowed at all to leave those dorms?

Nikki Witt Penwell: For staff - Alliant Energy Center can offer testing and has had a very quick turnaround, about 24-28 hours

Max Wagner: @melody: Here is the information from Housing about the quarantine: https://www.housing.wisc.edu/2020/09/sellery-and-witte-quarantine-information/

cybernier: Dolt help desk goes to voice mail. Many of my students have had a hard time getting through

Michael Radloff: Should we anticipate any changes to grading this semester like Spring? And will curricular reps need to do any work on changes for the Fall timetable due to temporary online instruction?

Tera Holtz Wagner: What about students who were relying on computer labs in the libraries for virtual courses? Are libraries still doing laptop checkout? I know students were told earlier this summer what tech they needed to have to be enrolled in classes this fall but how are we supporting them if they had been counting on the library labs?

Will Lipske: https://smartrestart.wisc.edu/students/virtual-learning/

Emily (she/her/hers): Great points, Jenny. Thank you. And thanks for the link, Will.

Christine M Evans: As an addition to Tera’s questions, what advice or resources do we have for students who share a room and are looking for spaces to go for class, vulnerable advising conversations, virtual counseling, etc.

Erica Haas-Gallo: Yes, Christine, I’m concerned with students sharing a room and trying to manage things that should be private or vulnerable conversations whether with us, friends, families

Max Wagner: University Housing’s contact form has Technology as a contact reason. That’s likely another resource for Housing residents regarding technology in the Halls: https://www.housing.wisc.edu/about/contact/

Michael Sullivan: Are academic technologists being made available to faculty to help make the online experience better for everyone involved?

Sara Stephenson: I’ve been talking with a few students who are sick - between moving and learning new technology, they're feeling like they're already post in their classes.

Sarah she/her: I think there is an influx of students trying to move out of Sellery and Witte, I anticipate a lot of students reaching out about this before the drop deadline tomorrow-depending if they plan on keeping their classes (if online)

Sara Stephenson: *lost in their classes

Emily (she/her/hers): thanks, Annette.
Beth Giles: great point!

Rebekah Paré - UW-Madison: At SuccessWorks, we are hearing students feeling a high level of grief and loss with their current experience, Career advising seems to be helping!

Katie Christenson: At the beginning of each session, I check in to ask a student how it is going to give them a chance to share whatever is on mind.....then, I ask generally how are classes are going. Little thing, but does give them a chance to share.

Emily (she/her/hers): Yes - thanks, Nikki, for naming that.

Sara Stephenson: thank you Nikki.

Kendra Gurnee: to be honest, some of the struggles seem not fixable/we don't have resources for as advisors. TA's just not showing up to discussions (heard that today). Instructors posting readings with no videos or office hours. I have a student in a Monday-only class that doesn't even have Canvas yet or no emails from the instructor (confirmed with the instructor - they've sent nothing). And students wanting to switch classes but getting feedback it's too hard to catch up on a new class already.

Molly Reinhard (she/her/hers): For first-year Pre-Health students, particularly first gen students, it can feel like their whole world is melting down now. They have worked so hard to be here, and are in very difficult classes that are increasingly challenging in this environment. The more we can do to collectively reassure them that this first semester will not determine their future. They are resilient, strong, and have the skills to get through this. All they are learning and experiencing during a *pandemic* is relevant to their health career preparation journey!

Katy France: Thank you for naming that, Nikki.

Samantha McCabe: @Alyssa Pon-Franklin: New admits need to work with their admissions office to add an OLS visa row for fall 2020 and add another F-1 row for spring 2021. Info is on our COVID FAQ page (Enrollment & Status)

Alicia: in each appointment I had just today I talked about striving for absolute perfection. Planting the seed that it may not be the "wisest" thing to try to continue to be "perfect". That being okay if enough for the first time (ever!)

Andy Quackenbush: thanks Nikki.

Rachel Weiss: I have had to change advising hours to allow students in Asia to talk at a time after they have slept (from being up all night for classes).

Sara Stephenson: continuing with honesty, I feel like I'm not handling the time management and etc very well myself, so it's hard to feel like a good role model or that I have good tips to share.

Eric advisor: hi all: I'm trying to focus on the positives of this challenge and sharing those challenges with students and being real. I think that goes a long way. focus on being human and being in the trenches with them.

Joanna Schuth: Amy, I wish I could hug you!
01:00:27 Jorge Jr. Zuniga: Yes Amy, This has been my conversations with students these past few days.

01:01:09 Jolijn: I like to refer students to Study Skills appointments. It would be great if there are more resources like that available.

01:01:16 Michael Sullivan: Thank you for saying this Amy! It’s very, very disappointing that UW has failed to get faculty to do online better!

01:01:29 Joanna Schuth: Amen.

01:01:34 Andy Quackenbush: we don't know each other Amy, but thanks for sharing this.

01:01:37 Molly Reinhard (she/her/hers): Thank you for sharing this, Joanna. It can be very hard right now to not feel disappointed in our University.

01:01:38 Deborah: to ground myself I try to wake with the sunrise every morning to greet the day and center myself with the spiritual tools, meditation, inspirational readings of resiliency through hard times. If I do not do it my day is more challenging. Love and hugs to all of you.

01:01:41 Andy Quackenbush: thanks for being vulnerable

01:01:58 Alicia: @AmyB, same. Students know that their profs are trying but faith may be starting to get lost.

01:01:59 Molly Reinhard (she/her/hers): Amy and Andy, you'd get along great! : )

01:01:59 Kathleen Cummings: You can tell the students want to be successful!

01:02:03 MELODY NIWOT: Many instructors are in the same situation as everyone else...recognizing this may not be their best semester ever. Try to also extend compassion as well, you don't know what that reality might be either, as frustrating as that can be.

01:02:06 Andy Quackenbush: :D

01:02:11 Heather Sauer: Same my students are very frustrated with lack of quality they have felt from their classes thus far

01:02:43 Jeff: was a great tip Brianna!

01:03:02 Alyssa Pon-Franklin: Toby for Chrome!

01:03:05 Erica Haas-Gallo: I'm suffering a little from Open-Tab-Itis

01:03:15 Molly Reinhard (she/her/hers): So true, Melody. We are all operating in such challenging circumstances.

01:03:32 Deborah: I know that professors are having difficulty uploading video to Kaltura taking 24+ hours.

01:04:01 julia meuse: In defense of instructors, there have been major technology fails across the university and nationwide due to high usage and demand. The amount of time and effort they have
to put in to each recorded lecture far exceeds any work done during “the before times”. (I am married to one, so I see the firsthand everyday)

01:04:43 Amy B: Oh, I absolutely believe most/all of them are going above and beyond - it's an impossible situation all around

01:04:52 Molly Reinhard (she/her/hers): I am having trouble understanding how any of these outcomes are truly a surprise. Yes, Mary.

01:05:16 catherine auger: They should all be forced to do synchronous online. Kaltura is sub par

01:05:31 Sara Stephenson: yes, this isn't about any one particular instructor. the expectations were set really high, and students do not feel like those are being met.

01:05:41 Janet: It’s such a huge ask for Freshmen to have all these asynchronous classes, because this year of college is supposed to be the year they learn how to manage time on their own for the very first time

01:05:41 Erica Haas-Gallo: YES! so many emails about where is Canvas course

01:05:43 Morgan Reidinger: I can’t imagine having multiple courses and they are all in different platforms.

01:05:52 julia meuse: Just think we should try to avoid piling-on/blaming instructors truly doing their best under extraordinary circumstances

01:06:29 Michael Sullivan: It’s no gonna be just two-week... UW stop trying to fool everyone!

01:06:42 Andy Quackenbush: it feels a little bit to me like the university is falling apart...mirroring our country falling apart

01:06:47 catherine auger: most students that I talk to do not think it is just 2 weeks

01:07:09 drobinson: I suspect more instructors than not are doing a decent job, but it sounds like there are too many who are not...

01:07:11 Katy France: Agreed, Mary! Leadership should be mandating / streamlining more for instruction. Much more.

01:07:24 Molly Reinhard (she/her/hers): Personally and professionally, for students and my staff, I need Smart Restart Spring 2020 to be less of a Go Badgers positive PR campaign, more realistic, more transparent.

01:07:41 Michael Sullivan: Yes Molly!!!!!!!!!

01:07:52 MELODY NIWOT: yes Molly!

01:08:15 Molly Reinhard (she/her/hers): *21. Apparently I have not emotionally moved on ; )

01:08:24 clanderson2: Molly - wholeheartedly Agree - from Admissions and Recruitment
sarijudge: I agree, Molly. I led an email to students today with “I Know This Sucks”

Katy France: Yes, Molly. Thank you. I can't be UW cheerleader any more-- I'm not being helpful and only losing credibility with students.

Deborah: According to the news, students who have not been diagnosed with COVID 19 are quarantined in the dorm with students that are positive...that is extremely stressful. I thought they had a plan to separate them.

Darren: thanks Wren, MollyJo had to get to an advising appointment and will appreciate the SD/UD response

Brianna Cacchione: The png shows the folder and you can drag any page you’re on into that folder. Links within the folder can all be opened at once.

Katy France: Please -- can someone consolidate the links shared in the chat, with a brief explanation of what they are??

Eric advisor: we are the glue between reality and optimism and I hear all of this, very great comments.

Erica Haas-Gallo: @Katy France, I have a loose doc with this info I can send you

Tara Milliken (she, her, hers): Hi, Katy, we (OUA) can definitely save the chat and consolidate this information and share it more broadly.

Sarah she/her: Thanks, Tara

Dillon Wright: We can only select one option, but I feel that a lot of those offerings would be great in the next meeting

NATALIE ARRIAGA: It allows you to choose only one

Molly Reinhard (she/her/hers): I will be forever a cheerleader for our students and for what we know we need to prioritize to serve them and the rest of the community. I have hope for leveraging "lessons learned" for spring!

adamako: the poll is letting is only select 1 options

Deborah: Could only select one item from poll

Christine M Evans: I do not see the poll?

Megan Grill (she/hers): sorry everyone! I'm still learning zoom.

Dija A SELMI: i don't see a poll

Michael Sullivan: Kinky :)

Katy France: I don't see the poll either. I'm using web-based Zoom as opposed to the software. Might that be the difference?
Marie Koko: The next three sessions showed FULL when I registered for this one.

Just FYI

Megan Grill (she/hers): I'll be looking into why some can't see the poll.

Deborah: we are going to be awesome after we get through this, brilliant diamonds!

catherine auger: Thanks all. Stay strong! Bye

Ginger: I have to go - thank you

Megan Grill (she/hers): I'm going to end the poll now. thanks for the feedback

Rachel Weiss: AMEN

Rachel Weiss: AMEN

Emily (she/her/hers): Thanks, Megan.

Christine M Evans: That would be GREAT

Michael Sullivan: Yes! Thank you Erica!!!!!!!!

Janet: AMEN

Beth Warner: Hang in there all, have to run to another meeting. You’re all doing an incredible job!

Brianna Cacchione: Golden

Noelle Thompson (she/her): PLEASE

Marie Koko: We should switch to Acuity - which we used at SuccessWorks. Flawless integration and a better platform

Kendra Gurnee: Erica - a workaround would be to put a personal zoom or webex room link in the instructions to Starfish. Then they could just use that. I know some people do that.

Rachel Weiss: Or now with Zoom, we could have personal advising rooms in Starfish

Andy Quackenbush: yes!!

Megan Grill (she/hers): Yes, upcoming sessions are full. Capacity is currently set at 200 because we are tentatively planning to use breakout rooms. Zoom limits us to 200 for breakout rooms. I should have the waitlist set up. If you can’t get on the waitlist, let me know at megan.grill@wisc.edu.

Katy France: Kelley-- absolutely true-- I can see it already in a couple of my first-gen and low-SES students, who struggle to use the technology. Thank you.

Christine M Evans: I am not seeing the option to save the chat. Is that setting enabled, or could OUA save it for us?

Deborah: ((Hugs)) be gentle and kind to yourselves!
Eric advisor: can starfish be used to book advisor to advisor meetings??

Erica Haas-Gallo: Thank you for hosting this community conversation.

beckysmith: Thanks to OUA for all your support! You all are amazing!

Mary P: Thank you!!!!

Rachel Weiss: Study Abroad folks any idea when spring plans will be announced?

Audrey Cowling: Thank you!

Michelle Jackson UW - Madison: To all those involved in the call, thanks for listening, we know you’re all working hard as well.

Bianca Cusimano Danner, UW-Madison: Rachel mid-October at the latest

Christine M Evans: Thanks for hosting these!

Pahoua: Thank you so much!

Kathleen Cummings: To save chat, use {...} button at bottom of chat pod

sbdawson: Thanks for all your work OUA!

Bianca Cusimano Danner, UW-Madison: for spring 2021

Gayle Goers: thanks!

JOSÉ J MADERA: Your time and effort is deeply appreciated!

We are in this together.

Megan Grill (she/hers): Thanks for coming everyone!

Amy B: Thank you!

Rachel Weiss: thank you

Pete Keys: Thank you!

Martine Delannay: thanks everyone!

Alex Mok: Thank you!

Katie Christenson: Thank you

cybernier: Thank you all

Michael Sullivan: Thank you!

Christine M Evans: I don't have the ... button

Alicia: Thank you all. So happy to have these forums!